

Birchview Elementary School  
663 Poplar Street  
Ishpeming, Michigan 49849  
(906) 485- 6341

August 19, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Birchview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Principal Brian P. Veale for assistance.

The AER is available for you to review electronically by visiting the following web site [www.ishpemingschools.org/](http://www.ishpemingschools.org/) or you may review a copy from the Birchview Elementary office at your child's school.

For 2010-2011, Birchview Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, we are still identified for School Improvement. We must make AYP for two consecutive years to no longer be identified for improvement. During the 2009-2010 school year the Birchview Elementary School did not make Adequate Yearly Progress (AYP) because the State claimed we did not test 95% of our economically disadvantaged students. The Birchview Elementary School Improvement team has identified areas of concern and has included them in our school improvement plan. Parents can be involved in the school improvement process by becoming part of our school improvement team or by contacting the school principal or the school improvement team members to share your ideas for improvement.

The students in grades 1-4 of the Ishpeming School District are all assigned to the Birchview Elementary School. Kindergarten students are placed in either of the two kindergarten classrooms with knowledge of student

outcomes in the kindergarten screening process, parental requests and location to the school. Parents outside of the District can attain a Schools of Choice application from the Superintendent's Office.

There are no specialized schools within the Ishpeming School District.

Parents may access a copy of the core curriculum in the Birchview Elementary Office and the Office of the Superintendent of Schools. The curriculum is reviewed on a five year cycle and the teachers are responsible to maintain a checklist making sure they are teaching the grade level expectations.

MEAP test results, grade level benchmark test results and results of DIBELS testing are maintained in the Title I and Principal's office.

The Birchview Elementary teachers held three parent / teacher conferences during the school year. The fall conferences had a 96% attendance rate or 323 parents showed up for 337 scheduled conferences. Two phone conferences also took place during the fall conference schedule. The mid-year conference had an 80 % attendance rate. Teachers scheduled 86 meetings and 59 parents participated. The spring parent /teacher conferences had 61 scheduled conferences and 49 parents attended for a rate of 78%.

Birchview Elementary School is a wonderful school with caring and supportive staff. We work hard to meet the individual needs of our students and encourage all of our students to perform at their highest abilities.

We encourage parents to be in close contact with their student's individual teachers. We also encourage parents to take an active role in their student's achievements.

Sincerely,

Brian P. Veale  
Principal

## Status of School Improvement:

### 1. English Language Arts Achievement

- a. Student achievement will improve across all strands as measured on state assessments and DIBELS testing.

Improve writing scores by 2- 6%.

Improve reading test scores by 2% in the reading portion of the MEAP test or show gains in the DIBELS testing scores.

- Teachers revised the current writing rubric during the 2009-2010 school year and have used the new rubric over the 2010-2011 school year. Benchmark writing projects have been identified at each grade level and used in classroom writing activities.
- Test scores in reading have remained nearly the same even though class sizes have increased and budget for classroom support materials have decreased. DIBELS testing has been completed & used for the help and support of students who are struggling to maintain a 70% average.

### 2. Math Achievement

- a. Improve math achievement across all subgroups.

Improve math scores 2-6% of all of the students.

Monitor test scores over a period of time.

- Teachers in the upper elementary are spending more time on geometry samples and fractions.
- Study Island is being used in computer education classes to supplement classroom activities.
- Teachers are currently working on classroom curriculum sequencing and curriculum pacing guides.
- New classroom curriculum and textbooks have been purchased by the school district and teachers have implemented the materials in the classroom.

### 3. Introduce EPEC/PE-nut curriculum into the school district.

- a. Improve student physical activity / nutritional health.

Marquette County has been identified as having one of the highest rates of obese & over weight populations in Michigan.

All students will increase their knowledge of nutritional /healthier choices when selecting items to eat.

- Teachers were given an in-service on EPEC/PE-nut curriculums during the 2011 school year. They were instructed on how to deliver these curriculums with the assistance of Michigan Blue Cross/ Blue Shield and the Michigan State Extension Service.
- Teachers taught new curriculums in both the classroom setting and in the physical education classrooms. Healthy snacks were introduced/given to students. Knowledge of how to make these healthy choices of snacks were also given to students and shared with their parents.
- A walking club was created for third and fourth grade students during one lunch hour per week for each grade level.
- HSAT was completed by the Healthy Living/ Lifestyles committee in which they identified three SMART goals to implement in the future.

### Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	96.1%	96.1%	56.9%	39.2%	3.9%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	90.7%	90.7%	40%	50.7%	9.3%	0%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	85%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	95.9%	95.9%	55.1%	40.8%	4.1%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	91.2%	91.2%	41.2%	50%	8.8%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	96.7%	96.7%	56.7%	40%	3.3%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	90.9%	90.9%	33.3%	57.6%	9.1%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	95.2%	95.2%	57.1%	38.1%	4.8%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	90.5%	90.5%	45.2%	45.2%	9.5%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	93.3%	93.3%	46.7%	46.7%	6.7%	0%

### Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	90%	90%	35%	55%	10%	0%
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	81.8%	81.8%	27.3%	54.5%	18.2%	0%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	75%	75%	31.3%	43.8%	25%	0%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	96.8%	96.8%	54.8%	41.9%	1.6%	1.6%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	89.1%	89.1%	40.6%	48.4%	9.4%	1.6%
English Language Arts / Reading	04	American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2009-10	<10	68.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	96.6%	96.6%	55.2%	41.4%	1.7%	1.7%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	88.1%	88.1%	42.4%	45.8%	10.2%	1.7%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	94.3%	94.3%	57.1%	37.1%	2.9%	2.9%
English Language Arts / Reading	04	Female	2010-11	100%	87%	89.5%	89.5%	42.1%	47.4%	10.5%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	100%	100%	51.9%	48.1%	0%	0%

### Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	88.5%	88.5%	38.5%	50%	7.7%	3.8%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	96.8%	96.8%	48.4%	48.4%	0%	3.2%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	84.2%	84.2%	28.9%	55.3%	13.2%	2.6%
English Language Arts / Reading	04	Students with Disabilities	2009-10	100%	58%	90%	90%	20%	70%	0%	10%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	66.7%	66.7%	33.3%	33.3%	25%	8.3%
Mathematics	03	All Students	2009-10	100%	94.8%	98%	98%	54.9%	43.1%	2%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	93.3%	93.3%	36%	57.3%	6.7%	0%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	95.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	98.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	98%	98%	53.1%	44.9%	2%	0%
Mathematics	03	White	2010-11	100%	97.1%	94.1%	94.1%	38.2%	55.9%	5.9%	0%
Mathematics	03	Female	2009-10	100%	94.8%	100%	100%	46.7%	53.3%	0%	0%
Mathematics	03	Female	2010-11	100%	95.3%	87.9%	87.9%	27.3%	60.6%	12.1%	0%
Mathematics	03	Male	2009-10	100%	94.8%	95.2%	95.2%	66.7%	28.6%	4.8%	0%
Mathematics	03	Male	2010-11	100%	95.3%	97.6%	97.6%	42.9%	54.8%	2.4%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	93.3%	93.3%	40%	53.3%	6.7%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	90%	90%	22.5%	67.5%	10%	0%

### Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	90.9%	90.9%	27.3%	63.6%	9.1%	0%
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	87.5%	87.5%	18.8%	68.8%	12.5%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	93.7%	93.7%	39.7%	54%	6.3%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	96.9%	96.9%	37.5%	59.4%	3.1%	0%
Mathematics	04	American Indian or Alaska Native	2009-10	<10	89.5%	<10	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	96.8%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	82.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	93.2%	93.2%	37.3%	55.9%	6.8%	0%
Mathematics	04	White	2010-11	100%	94.3%	96.6%	96.6%	39%	57.6%	3.4%	0%
Mathematics	04	Female	2009-10	100%	92.9%	91.7%	91.7%	36.1%	55.6%	8.3%	0%
Mathematics	04	Female	2010-11	100%	91.6%	94.7%	94.7%	31.6%	63.2%	5.3%	0%
Mathematics	04	Male	2009-10	100%	91.6%	96.3%	96.3%	44.4%	51.9%	3.7%	0%
Mathematics	04	Male	2010-11	100%	91.3%	100%	100%	46.2%	53.8%	0%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	93.5%	93.5%	38.7%	54.8%	6.5%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	94.7%	94.7%	31.6%	63.2%	5.3%	0%
Mathematics	04	Students with Disabilities	2009-10	100%	80%	81.8%	81.8%	18.2%	63.6%	18.2%	0%
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	100%	100%	25%	75%	0%	0%

**Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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**Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School**

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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### Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10	<10
Reading	04	White	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Reading	04	Female	2009-10	<10	50.6%	<10	<10	<10	<10	<10
Reading	04	Male	2009-10	<10	50.8%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10	<10

## Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	100%	97%
All Students	District	Mathematics	100%	97.5%
All Students	School	English Language Arts / Reading	100%	99.5%
All Students	School	Mathematics	100%	97.8%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	N/A	N/A
Black or African American	School	Mathematics	N/A	N/A
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	N/A	N/A
Hispanic or Latino	School	Mathematics	N/A	N/A
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%

## Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	100%	96.9%
White	District	Mathematics	100%	97.2%
White	School	English Language Arts / Reading	100%	99.4%
White	School	Mathematics	100%	97.6%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	100%	95.7%
Economically Disadvantaged	District	Mathematics	100%	97.9%
Economically Disadvantaged	School	English Language Arts / Reading	100%	98.9%
Economically Disadvantaged	School	Mathematics	100%	97.9%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	88.7%
Students with Disabilities	District	Mathematics	100%	85.5%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

### AYP Detail Data - Graduation Rate

<b>Student Group</b>	<b>Location</b>	<b>Graduation Rate (High Schools only) (Goal 80%)</b>
All Students	State	75.96%
All Students	District	86.76%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
White	State	82.04%
White	District	86.57%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	57.14%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	<10

\* All data based on students enrolled for a full academic year.

## Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

### AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.9%
All Students	District	95.1%
All Students	School	95.3%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	92.8%
American Indian or Alaska Native	School	96.4%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	94%
Asian, Native Hawaiian, or Pacific Islander	School	95.2%
Black or African American	State	91.9%
Black or African American	District	95.8%
Black or African American	School	96.5%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	91.4%
Hispanic or Latino	School	90.7%
Two or More Races	State	94.7%
White	State	95.6%
White	District	95.2%
White	School	95.3%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.5%
Economically Disadvantaged	School	94.8%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	95%
Students with Disabilities	School	95%

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

#### School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	A	N/A	0

% of Schools making AYP: 80%  
 % of Schools in School Improvement status: 0%  
 % of Schools in Corrective Action status: 0%  
 % of Schools in Restructuring status: 0%  
 % of Title I Schools making AYP: 100%  
 % of Title I Schools in School Improvement status: 0%  
 % of Title I Schools in Corrective Action status: 0%  
 % of Title I Schools in Restructuring status: 0%

**Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School**

## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	13	12	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School**

## Teacher Quality Data

	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

## Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

### NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

### NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

### NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School

### NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**Combined Reports Data for Marquette-Alger RESA, Ishpeming Public School District, Birchview School**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505