

ISHPEMING MIDDLE SCHOOL
319 E. DIVISION STREET
ISHPEMING, MI 49849

May 24, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Ishpeming Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Seth Hoopingarner for assistance.

The AER is available for you to review electronically by visiting the following web site www.ishpemingschools.org, or by clicking on the following link <https://goo.gl/Q68uZs> or you may review a copy in the main office at your child's school.

For the 2017-18 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given a label.

Ishpeming Middle School continues to prepare students for the rigors of high school core content. Ishpeming Middle School has increased staff support in math in the classroom using highly effective aides, high school peers, and Title I support to close gaps for students not yet proficient. To more effectively differentiate instruction, we have given attention to Marzano's instructional strategies as well as the Danielson model of instruction. Teachers work collaboratively each Monday morning for 45 minutes (students arrive later on Monday mornings – delayed start) initiating interdisciplinary units, holding grade-level discussions, and leading content-based discussions as well as implementing other initiatives and plans. The ongoing discussion and implementation of Randy Sprick's Safe and Civil Schools is a priority as well. The NWEA testing gives useful longitudinal data to support student growth as well as close gaps. The information gleaned through NWEA is used by teachers working with at-risk students and/or the bottom 30%.

State law requires that we also report additional information:

- All students in grades 5-8 who have attended the Birchview Elementary School are assigned to the Ishpeming Middle School. For those students outside the district wishing to attend the Ishpeming Middle School, Schools of Choice applications may be requested from the Superintendent's Office located at 319 E. Division Street in Ishpeming.
- Ishpeming Middle School currently has a school improvement plan in place that is reviewed and updated annually by a committee of teachers, support staff, students, parents, community members, a school board member, and administration.
- There are no specialized schools within the Ishpeming School District.
- Copies of the curriculum can be acquired through the Middle School or Superintendent's Offices. Ishpeming Middle School is in compliance with implementing curriculum as directed by the state.
- Middle school students scored at or above the state average on the M-Step in ELA in grades 6-8 and in Math in grades 6, 7. 8th graders scored very well in Social Studies (IMS – 37%%, state – 31%).
- 122 students (52%) had parents attend parent teacher conferences.

The Ishpeming Middle School has twice been given the distinction as a Reward School (2012 – 13 and 2013 – 14). Our students continue to achieve above and beyond what they have accomplished in previous years. Without the help of supportive parents and a terrific team of teachers and support staff, this would not be possible. We are very, very proud of our up and coming Hematites and all that they represent. They will continue the tradition of excellence that has been a part of the Hematite Nation for over 100 years. Go Hematites!

Sincerely,

Seth Hoopingarner, Principal